

#### Address:

22450 Mulholland Hwy. Calabasas, CA 91302

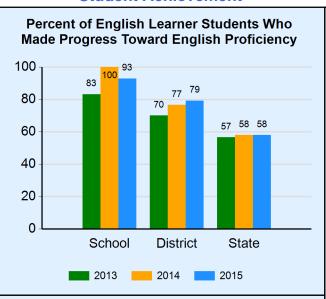
# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Alice C. Stelle Middle

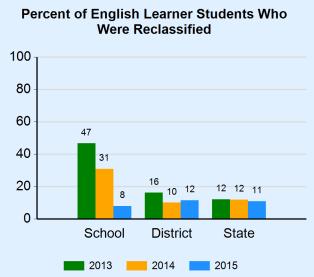
County-District-School Code: 19-64683-0101154

District: Las Virgenes Unified

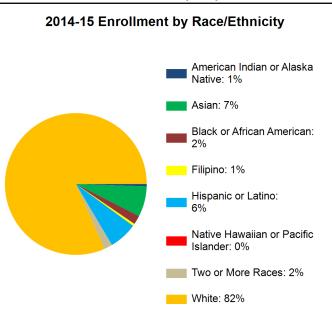
Grades Offered: 6-8

#### **Student Achievement**





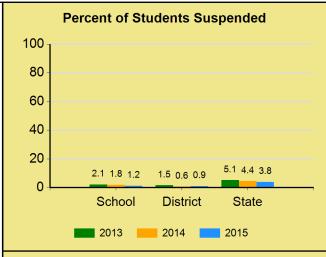
# **Enrollment (746)**



# 2014-15 Enrollment by Program Eligibility

| English Learner (EL)                  | 34<br>(5%)  |
|---------------------------------------|-------------|
| Foster Youth (FY)                     | 0<br>(0%)   |
| Socioeconomically Disadvantaged (SED) | 48<br>(6%)  |
| Students With Disabilities (SWD)      | 87<br>(12%) |

#### **School Climate**



#### Percent of Students Expelled

| Level    | 2013  | 2014  | 2015  |
|----------|-------|-------|-------|
| School   | 0.00% | 0.00% | 0.00% |
| District | 0.00% | 0.00% | 0.00% |
| State    | 0.13% | 0.10% | 0.09% |

# **Student Engagement**

### Middle Grade Dropout Counts and Rate

| Level    | 2013         | 2014         | 2015         |
|----------|--------------|--------------|--------------|
| School   | 4 (1.4%)     | 0 (0.0%)     | 0 (0.0%)     |
| District | 10 (1.1%)    | 2 (0.2%)     | 0 (0.0%)     |
| State    | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

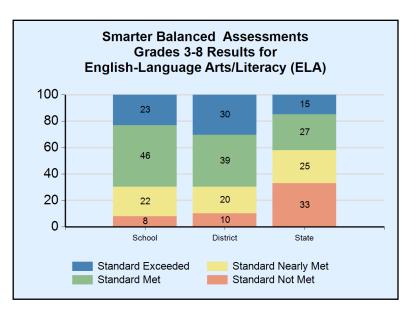
# **Student Engagement: Student Groups**

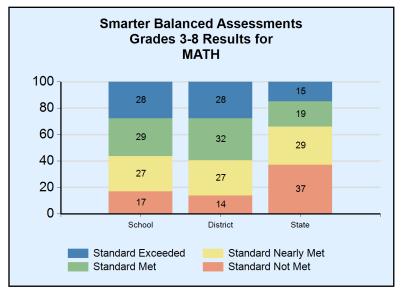
#### **Middle Grade Dropout Counts and Rate**

| Race/Ethnicity                      | 2013     | 2014     | 2015     |
|-------------------------------------|----------|----------|----------|
| Black or African American           | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| American Indian or Alaska Native    | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Asian                               | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Filipino                            | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Hispanic or Latino                  | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Native Hawaiian or Pacific Islander | 0 (0.0%) | 0 (0.0%) |          |
| White                               | 4 (1.7%) | 0 (0.0%) | 0 (0.0%) |
| Two or More Races                   | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |

| Program Eligibility             | 2013     | 2014     | 2015     |
|---------------------------------|----------|----------|----------|
| English Learners                | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Socioeconomically Disadvantaged | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Students with Disabilities      | 1 (2.8%) | 0 (0.0%) | 0 (0.0%) |
| Foster Youth                    | 0 (0.0%) | 0 (0.0%) |          |

## **Student Achievement**





Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

<sup>&</sup>quot;--": Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

